



Faubion PK-8

# English Language Development Program & Services





# Welcome!

## I am Anthony Bromberg

I am the Principal at PPS Elementary School. You can find me at [abromberg@pps.net](mailto:abromberg@pps.net)





# What Can I Expect To Learn?

- Reasons for identifying your child as an English Learner and placing them in the ELD program.
- Your child's level of English proficiency, including how the determination was made.
- The method of instruction that will be used in your child's English language program.



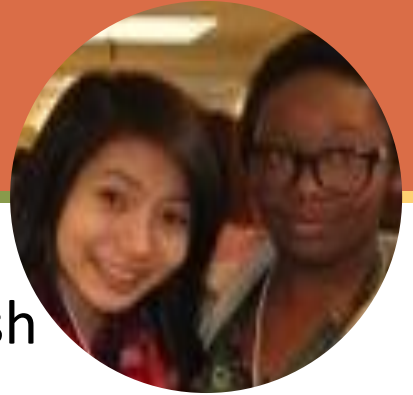


# What Can I Expect To Learn?

- How the ELD program will meet the educational strengths and needs of your student.
- How the ELD program will help your child learn English and meet academic achievement standards.
- An explanation of exit requirements.
- Your parental rights under ESSA (Every Student Succeeds Act).



# TITLE III



The purpose of Title III (3) is to help ensure that English Learners (ELs) attain English language proficiency and meet state academic standards. Federal funding is provided to assist states and districts in accomplishing this.

# Objectives of Title III

- To attain English proficiency
- To achieve at high levels in core academic subjects
- To develop high-quality language instruction educational programs and employ highly qualified teachers
- To promote family and community participation and engagement.

# General Information

- PPS serves approximately 45,000+ students
- Approximately 4,500 of those students qualify for the ELD program and make 10% of all PPS students.
- Most of our Multilingual Learners are US-born, and approximately 700 of Multilingual Learners were born outside the US and enrolled in a US school for the first time in the last three years.
- The most common languages in PPS are: Spanish, Vietnamese, Chinese, Somali, Russian.

# Faubion Information

- Our school serves approximately 607 students in Kindergarten through 8th grade.
- English Learners make up approximately 17% of our K-8 student population.
- The most common languages in our school (after English) are Spanish and Aketeco.



# What happens when my child exits the program?

Parents receive a letter each year to notify them of their student's English language proficiency progress.

Your student is monitored for 4 years to ensure they continue to make academic progress.



# How are students identified?

Information	Questions
This section will allow the school to know if your student qualifies for screening to receive additional instruction to learn the English language.	<ol style="list-style-type: none"><li>1. What language(s) are primarily used in the home? _____</li><li>2. What was the first language(s) that your student learned? _____</li><li>3. What language(s) does your student use most frequently at home? _____</li></ol>

Each student entering Portland Public Schools has a **Language Use Survey** completed as a part of the registration process.

This survey asks for information about the student's first, home, or dominant languages.

If the family answers **“other than English”** the student is tested for eligibility in the ELD program. The ELPA21 is used to determine English proficiency.

# Parental Notification of ELD services



**PPS must provide a letter of notification with 30 days of testing.**

- The letter must include eligibility, test results & program
- The letter includes information on the right to waive services
- The letter informs families who to contact for questions
- The letter will be provide in the five major language
- Your school & PPS must make an effort to provide interpretation and translation services, upon request

# Providing Language Support to English Learners

English Learners are entitled to appropriate language support services to become proficient in English.

- At Faubion, newcomers have a daily group for beginning English as well as supports in their classroom such as bilingual labels and schedules, devices for translation, language learning apps.
- For K-5 students who are progressing, an ELD teacher meets regularly with the classroom teacher to plan lessons that support the learning of Multilingual Learners.
- K-5 students who need extra reading support have a daily reading support group.
- 6-8 students receive ELD support during a class period daily or during their Language Arts class.



## Providing Meaningful Access to Core Program

English Learners are entitled to participate equally in the standard instructional program. (*Math, Reading, Science & Social Studies*)

At Faubion, students are not removed from their classes during these core content times with the exception of newcomers who may receive basic English instruction during a part of a core content time.

# | How Long Will My Student be in ELD?

*Students move through the English Language Learner (ELL) program at their own pace; research says it can take at least 5 to 7 years to acquire academic English*



# How do students exit ELD?

In January-March, all ELD students take a standardized state test of English proficiency called **“ELPA21”** which is the **English Language Proficiency Assessment**.

**ELPA21 has 3 levels:** Emerging, Progressing, and Proficient. Proficient is the highest level and a student who reaches Proficient is ready to exit ELD. The student will continue to be monitored for 4 years.

A photograph of two women in a school hallway. The woman on the left has short brown hair and is wearing a grey t-shirt. The woman on the right is wearing a pink hijab with gold embroidery and a pink shawl. They are both looking at each other and appear to be in conversation. The background shows a typical school hallway with fluorescent lights and a bulletin board.

# Get to Know Your Student's School

**There are many ways you can participate and communicate with teachers and school staff**

***Remind*** is a app that you can download to your smartphone that enables parents to communicate with their children's teacher(s) in the language of their choice. Please see us after the slideshow if you would like to sign up for ***Remind***.





# Family Engagement



- *You have the ability to influence your child's education more than any teacher or school.*
- *You know your child best. Share information about your child's interests and abilities with teachers.*
- *Participate in school and district-wide parent meetings, classes and events.*
- *Ask to see progress reports on your child and the school.*





# Thanks!

Any questions? You can find us at:

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